

VITAE

Dr. Christopher J. Craig

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RESEARCH AND INTERESTS

Dr. Craig's primary research interests have been in promoting early literacy experiences for children and youth with disabilities and the role of families in the home literacy for this population. Dr. Craig has studied various forms of assistive technology for children and youth who are blind, including research on emerging technologies such as the Brainport, a device that provides images of the environment in real time directly to the visual cortex. Dr. Craig has a number of publications in the *Journal of Visual Impairment and Blindness (JVIB)*, as well as other peer-reviewed journals and numerous national presentations that have showcased his research with colleagues from Vanderbilt University and MSU. Prior to coming to the university in August of 1994, Dr. Craig worked as a teacher and administrator for 10 years with the Springfield and Nixa Public Schools in the area of Special Education.

EDUCATION AND CERTIFICATION

George Peabody College of Vanderbilt University, Nashville, TN

Degree: Doctorate of Education, Ed.D; 1994

Major: Special Education

Related Area: Educational Leadership

Dissertation: *Family support of emergent literacy practices for children with visual impairments.*

Southwest Missouri State University, Springfield, MO

Degree: Specialist in Education, Ed.S.; 1990 Major: Special Education Administration

Drury College, Springfield, MO

Degree: Master of Education, M.Ed.; 1986 Emphasis: Special Education

Degree: Bachelor of Music Education, BME; 1982 Magna Cum Laude

Emphasis: Vocal Music

Lifetime Missouri Teaching Certification

Learning Disabilities (LD) K-12. Educable Mental Handicaps (EMH) K-12. Orthopedic Handicaps (OH) K-12.

Behavior Disorders (BD) K-12. Blind/Partially Sighted K-12.

Vocal Music K-12.

COLLEGE ADMINISTRATIVE EXPERIENCE

Deputy Provost & Head of Educator Preparation

(July 1, 2016 to present)

Missouri State University

Associate Provost for Faculty and Academic Affairs & Head of Educator Preparation

(April 1, 2012 to July 1, 2016)

Missouri State University

Administrative Responsibilities:

(2006-2009, 2012-Present)

- Assist with the oversight of the University compensation process
- Assist with the oversight of the University Tenure and Promotion process
- Assist with the oversight of Training for academic deans and department heads
- Oversight of Provost Diversity Initiatives
- Approver of all Personnel Action Forms and Internal Budget for Provost Office operations
- Oversight of Handbook Revisions Committee process
- Oversight of academic recruitment and hiring process
- Assist in the supervision, support, and oversight of the Office of Equity and Diversity
- Ensures that quality educational programs are provided to students
- Liaison in communicating and collaborating with administrators, faculty, students, and other constituents of the University.
- Directly work with a broad range of personnel matters on behalf of the university.
- Director of Education, College of Education
- Policy development Textbook Affordability Oversight;
- Oversight of Universal Design of Instructional Materials to Comply with State and Federal Accessibility Guidelines;
- Acquired funding from U.S. Department of Education to start-up university's first post-secondary program for students with Intellectual and Developmental Disabilities;
- Primary responsibilities in the implementation of Bear POWER (Promoting Opportunities for Work Education and Resilience).

Director, School of Education and Child Development

(June 2009- April 2012)

Drury University

Administrative Responsibilities:

- Head of the unit to include major responsibilities for oversight and operation of education programs at the DU Springfield, St Robert, Monett, Lebanon, Rolla, Ava and Cabool Campuses.

Associate Dean, College of Education,

(August 2001 -August 2006)

Missouri State University

Administrative Responsibilities:

- Oversight of all web based PEU program documentation for DESE
- Oversee summer budget and operations for COE
- Development of assessment plans for academic units and collection and analysis of program data for COE
- Development of multi-media presentations for PEU
- Interim director of secondary education
- Oversee deliberations of MSED, secondary committee

- Administer and oversee Teacher in Residence program
- Administer and oversee COE online course development for graduate technology and statewide visual impairment programs
- Principle Investigator for Project DIVERSE, Grant funded by the U.S. Department of Education

- Co-PI for Project ACCESS, statewide autism program
- Administer and oversee college technology personnel and operations
- Budget responsibilities include: graduate assistant allocations, per course, summer, technology accounts, state tuition reimbursement, Assistive Technology Demo and Recycling Projects, Missouri Equipment Technology Consortium, blindness skills specialist
- Manage salary recovery for major federal grants
- Oversee Master of Arts in Teaching program
- Oversee implementation and operation of statewide training program in visual impairment
- Oversee and implement Monett and Central High School Hispanic field experiences
- Oversee and administer graduate follow-up studies
- Manage data collection and reporting for annual NCATE and MoDESE reports
- Supervises and evaluates technology staff and ongoing assistance to department heads in evaluation of their faculty

Director, School of Teacher Education

Southwest Missouri State University (July, 2000 to July, 2001)

- Primary leadership role in NCATE/DESE accreditation process - Fall 2000 to August 2006

Administered the following teacher education programs:

- **B.S.** in Education in Early Childhood
- **B.S.** in Education in Elementary, **M.S.** in Education in Elementary
- **B.S.** in Education in Education in Middle School
- **B.S.** in Education in Special Education, **M.S.** in Education in Special Education
- **M.S.** in Education, Instructional Media Technology
- **M.S.** in Education, Reading Education
- **Master of Arts** in Teaching

Head of the Department of Reading and Special Education

Southwest Missouri State University

Administrative Responsibilities:

October 1996 to July 1, 2000

- Facilitate the development, implementation and evaluation of RSE academic programs, budget, personnel, students, and administrative policies and procedures.
 - Oversee the development, maintenance, and utilization of a comprehensive database on all aspects of the operation of the RSE department.
 - Oversee the maintenance and operation of all physical facilities and equipment utilized by RSE faculty and students and develop recommendations for improvements.
- Oversee the development, execution and monitoring of research, grants, contracts, and special projects within RSE and collaborative efforts with other departments and units.
 - Coordinate faculty development programs and activities by working with RSE faculty to strengthen individual and collaborative skills that will enhance productivity and effectiveness of research and public affairs services.
 - Coordinate and monitor marketing, recruitment and retention strategies designed to enhance excellence, success, and diversity of RSE faculty, staff, and students.

- Promote and coordinate collaborative efforts with P-12 schools and community agencies.

PUBLIC SCHOOL ADMINISTRATIVE EXPERIENCES

Special Education Process Coordinator, Kraft Administrative Services Center, Springfield (Missouri) Public Schools; August 1993 to August 1994.

Supervised faculty and staff in schools in the implementation of special education process, coordinated service delivery systems, facilitated collaboration among the multidisciplinary team, and was responsible for fiscal planning for technology and related services.

Americans with Disabilities Act and Section 504 Coordinator, Kraft Administrative Services Center, Springfield (Missouri) Public Schools; August 1993 to August 1994.

Developed and implemented the district's plan for compliance with the ADA and Section 504. Facilitated initiatives to insure accessibility in the areas of employment, design and construction, and programs for students pursuant to these mandates. Assisted the district in fiscal planning to insure program accessibility.

COLLEGE TEACHING EXPERIENCE Drury University

- EDUC 606 Advanced Psychology of the Exceptional Child
- EDUC 654/655 Clinical Experience Elementary/Secondary
- EDUC 660/661 Reading Practicum Elementary/Secondary
- EDUC 689 Introduction to Educational Research
- EDUC 700 Capstone

Missouri State University

- **Develop and teach following online courses:**
- SPE 507 Anatomy and Structure of the Eye
- SPE 509 Methods of Teaching Students with Visual Impairments
- *SEC 683 Internship I (Master of Arts in Teaching)
- *SPE 686 Seminar in Special Education
- *SPE 681 Educational Consultation (Multi-Point Interactive Video)
- *SPE 610 Introduction to Special Education (Master of Arts in Teaching)
- *SPE 509 Methods of Teaching Students with Visual Impairments
- *SPE 505 Reading and Writing Braille
- SPE 493 Practicum in Mental Handicaps
- SPE 485 Curriculum and Methods in Early Childhood Special Education
- SPE 483 Methods of Teaching Students with Mental Handicaps
- GEP 397 Disability Issues for the 21st Century, Capstone Course
- SPE 360 Counseling Parents of Exceptional Students
- SPE 346 Educational Evaluation of Exceptional Students Lab
- SPE 345 Educational Evaluation of Exceptional Students
- SPE 340 Educational Alternatives for Exceptional Students
- SPE 320 Introduction to Teaching Cross Categorical Special Education
- SPE 310 Introduction to Special Education

***Graduate Courses**

George Peabody College of Vanderbilt University

Lecturer/Field Supervisor, Department of Special Education; September 1991 to July 1994. The following courses were taught at the graduate level:

- SPED 3580 Advanced Procedures Education of Visually Impaired Learners
- SPED 3540 Communication Skills Visually Impaired Learners
- SPED 3510 Procedures Education of Visually Impaired Learners
- SPED 3120 Field Work in Special Education
- SPED 3000 Education and Psychology of Exceptional Learners
- SPED 2530 Braille Reading and Writing

Guest Lecturer SPED 3250 Professional Seminar in Mental Retardation, "Lecture on describing persons with disabilities"; Spring 1993.

Guest Lecturer SPED 3400 Advanced Issues and Trends in Early Childhood Special Education, "Lecture on typical and atypical development of children with disabilities"; Fall 1992.

Drury College

- Adjunct Faculty, Department of Education; Fall 1989 to Summer, 1990.
- Graduate Methods for Teaching Blind and Partially Sighted; Fall 1989, Summer 1990.
- Graduate Reading and Writing Braille; Fall 1990.

PUBLIC SCHOOL TEACHING EXPERIENCE

Itinerant/Consulting Teacher for students with visual impairments, Springfield (Missouri) Public Schools; August 1985 to June 1991.

Instructor of children and youth with multiple disabilities, Springfield (Missouri) Public Schools; August 1985 to June 1991.

Itinerant Teacher of students with learning disabilities, Nixa (Missouri) Public Schools; August 1984 to June 1985.

PUBLICATIONS AND SCHOLARSHIP

Depaepe, Paris A., Doelling, Jane A., & Craig, C.J. (2013). Creating Safe Learning Environments for School-aged Students with Food Allergies. *Physical Disabilities: Education and Related Services*, 32, Number I. 8-30.

Ajuwon, P. M. & Craig, C. J. (2007). Distance Education in the Preparation of Teachers of the Visually Impaired and Orientation and Mobility Specialists: Profile of a New Training Paradigm. *Review*, 39, Number I. 3-13.

Craig, C.J. (2003, April). *A Study of ECSE IEP Services vs. Post-ECSE IEP Services*. Paper presented at the American Educational Research Association, Chicago.

Craig, C.J. (in press). A Study of ECSE IEP Services vs. Post-ECSE IEP Services. *Educational Resource Information Center*.

Craig, C. (2002). Principle investigator at *SMSU for the ABC Longitudinal Research Study on contracted and uncontracted Braille*. Funded by the American Printing House for the Blind in the amount of \$500,000.

Craig, C.J., Hough, D., Churchwell, C., & Schmitt, V. (2002). *A statewide study on the literacy of students with visual impairments*. *Journal of Visual Impairment and Blindness*, 96, 452-455.

Craig, C.J., Bryde, S., Schmitt, V., & Beggs, A. (2002). *Missouri early childhood special education evaluation: A study of ECSE IEP services vs. post-ECSE IEP services*.

Craig, C.J. (2002). *College of Education Follow-Up Study 2001-2002. A study of SMSU teacher education graduates*. Springfield, MO: Southwest Missouri State University.

- Craig, C.J. (2001). *Statewide Blindness Literacy Study*. Jefferson City, MO: Missouri DESE.
- Craig, C.J. (1999). *Home literacy experiences/or children with visual impairment*. *Journal of Visual Impairment and Blindness*, 93, 794-797.
- Craig, C.J. & Churchwell, C. (1999). *Blindness Literacy Study* funded by the Missouri Department of Elementary and Secondary Education.
- Doelling, J., Craig, C.J., DePaepe, P., Garrison-Harrell, L., & Blesz, D. (1999). *CEC/NCATE Standards: Focus on practicum standards*. Reston, VA: Council for Exceptional Children.
- Hough, D. L., Craig, C.J., Brown, D. W. & Dana, J. (1999, March). *Missouri Teacher Supply and Demand Report* generated annually by the Southwest Professional Development Center at SMSU.
- Bryde, S., Doelling, J., Brown, D., & Craig, C.J. (1998). Project Partnership: Evolution of a multi-disciplinary preservice teacher education program. *Missouri Educational Leadership*, 9, 27-35.
- Craig C.J. (1998). What diversity in the classroom means to me in. In B. Hurst & G. Redding *Keeping the light in your eyes: A guide for teachers*. Scottsdale, Arizona: Holcomb Hathaway, Inc.
- Craig, C. J., DePriest, L., & Harnack, K. (1997). Teachers' perspectives on selecting literacy media for children with visual impairments. *Journal of Visual Impairment and Blindness*, 91, 539-545.
- Craig, C.J. (1996). Family involvement in the literacy development of young children with visual impairment. In A. J. Koenig and M. C. Holbrook (eds.), *Proceedings of the Second biannual conference of Getting in Touch with Literacy* (pp. 47-51). Alexandria, VA: Association for the Education and Rehabilitation of the Blind and Visually Impaired.
- Craig, C.J. (1996). Family support of the emergent literacy of children with visual impairments. *Journal a/Visual Impairment and Blindness*, 90, 194-200.
- Bishop, L. J., Craig, C.J., & Harley, **R. K.** (1995). *Training modules/or the Braille N Speak*. Louisville, **KY**: American Printing House for the Blind.
- Craig, C.J. (1994). Family involvement in the emergent literacy of children with visual impairments. *Awareness*, 7-9.
- Craig, C.J. (1994). Facilitating the literacy development of young children with visual impairments. *Future Reflections*, 13, 34-35.
- Craig, C.J. (1994). *Passengers with disabilities* [Video to train airline personnel in meeting the needs of passengers with disabilities]. Kansas City, MO: TWA.
- Wright, S., & Craig, C.J. (1994). *Discovering the magic of reading: Elizabeth's story* [Video to promote early literacy experiences for young children with visual impairments]. Louisville, **KY**: American Printing House for the Blind.
- Craig, C.J. (1992). Describing persons with disabilities "to a T": Using people-first language in presentations and technical writing. *Kennedy Center News*, 18, p. 3.
- Stratton, **J.M.**, Craig, C.J., & DePriest, L. *The emerging literacy of children with visual impairments: A developmental approach*. Prospectus of a book submitted to Pro-Ed.

GRANT WRITING

Blansit, A., Craig, C.J. April 2016 Northwest Project 1.3 million funded by CFO Community Foundation of the Ozarks. <http://cfi-zarks.org/cfo-grantmaking/programs/111metropolitan-springfield-community-grantmaking/northwest/>

Craig, C.J. Brainport Research and Development funded by CFO Community Foundations of the Ozarks \$20,000

Craig, C.J. (2011). Vision Rehabilitation Center of the Ozarks. \$6,000 grant funded by the Musgrave Foundation.

Craig, C.J. (2010). Springfield Urban Agriculture Coalition. \$300,000 grant funded by the Missouri Foundation for Health.

Craig, C.J. (2010). Drury University Children's Vision Center (DUCVC). \$25,000 grant funded by the Green County board for developmentally disabled.

Craig, C.J. (2012 -present) Principle Investigator for Project ACCESS: \$554,067 autism grant funded by the Missouri Department of Elementary and Secondary Education.

Craig, C.J., & Brown, D. (2006, March). *Hispanic Teachers a/Tomorrow*. \$20,000 grant funded by the Community Foundation of the Ozarks.

Craig, C.J., Ajuwon, P., Garrison-Kane, L., DePaepe, P., & Ituarte, J. (2005, May). *Project DIVERSE* (Developing an Infrastructure for Visual Impairment Education for Regions, States & Ethnic Groups). \$750,000 grant funded by the U.S. Department of Education

Craig, C.J. (2004, Fall). *Hispanic Initiative*. Funded for \$30,000 by the Community Foundation of the Ozarks.

Craig, C.J. (2004, Fall). *Orientation and Mobility Program Development Grant*. Funded for \$10,000 by the

Missouri Department of Elementary and Secondary Education.

Craig, C.J. (2004, Fall). *Regional Assistive Technology Demonstration Grant*. Funded \$30,000 by the Missouri Assistive Technology Council.

Craig, C.J., Garrison-Harrell, L., DePaepe, P., & Doelling, J. (2000, May). *Project STARRS* (Standards Based Training and Retention of Rural Special Educators) Grant funded for \$600,000 by U.S. Dept. of Education to provide financial assistance to students pursuing education in Special Education who were interested in teaching in **rural areas**.

Craig, C.J. (2003 to present). *Blindness Skills Specialist Project*. Funded yearly for \$75,000 per year by Missouri Department of Elementary and Secondary Education.

Craig, C.J., Bryde, S., Schmitt, V., & Beggs, A. (2002). *Missouri early childhood special education evaluation: A study of ECSE IEP services vs. post-ECSE IEP services*. Funded for \$30,000 by Missouri Department of Elementary and Secondary Education.

Craig, C. J. (1999-2005). *Missouri Equipment Technology Consortium*. Contract/Grant funded, in part for \$8,000 per year by Missouri Department of Elementary and Secondary Education to establish an assistive technology loan center at SMSU.

Craig, C.J. (FY 200 I). *Blindness Skills Specialist Demo Project* funded for \$50,000 by Missouri Department of Elementary and Secondary Education.

Craig, C.J., & Doelling, J. (1998-2003). *Special education certification reimbursement program*. Grant funded yearly for approximately \$15,000 by the Missouri Department of Elementary and Secondary Education.

Spence, S., Wilson, G., & Craig, C.J. (1997, July). *Envision: Professional development activities and services to students with visual impairments*. Grant funded by the Missouri Department of Elementary and Secondary Education.

Craig, C.J., DePaepe, P., & Garrison-Harrell, L. (1998, March-October). *Cross-Categorical special education and assistive technology: A model for preservice training and community outreach*. Grant submitted to the U.S. Department of Education Office of Special Education.

Craig, C.J. (1994). *Implementing Assistive Technology Services in Southwest Missouri: An analysis of perspectives*. Funded Faculty Sponsored Research Grant, Southwest Missouri State University.

Harley, R., Hill, E., & Craig, C.J. (1993). *Masters level personnel preparation in visual impairment and orientation and mobility*. U.S. Department of Education, Department of Special Education, Vanderbilt University.

Rieth, H., Bishop, L., Harnack, K., & Craig, C.J. (1992). *Analysis of Technology Assistance to Children (ATAC)*. U.S. Department of Education, Department of Special Education, Vanderbilt University.

NATIONAL/INTERNATIONAL PRESENTATIONS

Craig, C.J. & Edmondson, L.A. (2010, March). *Strong Relationships+Shared Vision One Successful Partnership: The Story of Springfield Public Schools and Drury University*. National Professional Development Schools Conference, Orlando, FL

Craig, C.J. (2009, April). A Panel Presentation on the Teacher Education Alliance: A Collaboration between MSU, Evangel and Drury. National Council for the Accreditation of Teacher Education, Arlington, VA.

Craig, C.J., Hough, D.L., & Brown, D.W. (2005, February). *Evaluation of the Master of Arts in Teaching: An Alternative Pathway to Teacher Certification*. Presentation at the National Center for Alternative Certification, Orlando, Florida.

ABC Research Team (2004, July). *ABC Braille Study*. Invited presentation at the American Association for the Education and Rehabilitation of the Blind and Visually Impaired, Orlando, Florida.

Craig, C.J. (2004, April). *Meeting the needs of children with diverse learning needs*. Invited Presentation at the National Catholic Educational Association Annual Convention, Boston, Massachusetts.

Craig, C.J. (2003, December). *ABC Braille Study* invited presentation at the Literacy Conference, Vancouver, Canada.

Craig, C.J. (2003, April). *Meeting the needs of children with diverse learning needs*. Presentation at the National Catholic Educational Association Annual Convention, St. Louis, Missouri.

Bennett, R., Barke, C., & Craig, C.J. (1999, February). *Transforming academic departments: Critical issues and guidelines for chairs*. Panel presentation at the 16th Annual Academic Chairpersons Conference, Orlando, Florida.

Craig, C.J., & DePaepe, P. (1999, January). *Cross-categorical special education and assistive technology: A model for pre-service teacher education and community outreach*. 17th International Conference Technology, Reading & Learning Difficulties, International Reading Association, San Francisco.

Doelling, J., Craig, C.J., DePaepe, P., Garrison-Harrell, L., & Blesz, D. (1998, November). *CEC/NCATE Standards: Focus on practicum standards*. Teacher Education Division, International Council for Exceptional Children, Dallas, Texas (Invited Presentation).

Byrne, M., Doelling, J., Garrison-Harrell, L., DePaepe, P., Craig, C.J., & Blesz, D. (1998, November). *Performance-base assessment of teacher education candidates in special education: A collaborative pre-service model*. Teacher Education Division, International Council for Exceptional Children, Dallas, Texas.

Craig, C.J., & Blesz, D. (1998, October). *Implementing assistive technology in inclusive educational settings/or children with diverse learning needs*. Paper presented at the 7 the Annual Institute for Inclusive Education: Reaching All Learners. St. Louis, Missouri.

Craig, C.J., DePriest, L., & Camp, D. (1997, September). *Teaching Braille reading? Or teaching reading in Braille?* Paper presented at the Getting in Touch with Literacy 3rd Biennial Conference. Minneapolis, Minnesota.

Craig, C.J. (1996, July). *The role of families in the emerging literacy of young children with visual impairments*. Paper presented at the AER International Conference, St. Louis, Missouri.

Craig, C.J., & Stratton, J.M. (1995, December). *Family involvement in the emergent literacy of children with visual impairments*. Paper presented at the Getting in Touch with Literacy 2 and Biannual Conference, Austin, Texas.

Craig, C.J. (1995, July). *Family involvement in the literacy development of young children with visual impairments*. Presentation at the annual meeting of the National Organization of Parents of Blind Children, Chicago, Illinois.

DePriest, L., Dinwiddie, S., & Craig, C.J. (1995, February). *Facilitating the literacy development of young children with visual impairments*. 3rd Annual Collaborative Conference on Young Children with Special Needs and their Families, Nashville, Tennessee.

Craig, C.J. (1994, June). *Family support of emergent literacy practices for children with visual impairments*. Research presentation at the American Printing House for the Blind, Louisville, Kentucky.

Craig, C.J. (1994, April). *Pre braille and emergent literacy*. Presentation at the New England Conference for Families of the Visually Impaired, Watertown, Massachusetts.

Craig, C.J., & Bishop, L. J. (1993, April). *An overview of access technology for students with visual impairments*. Presentation at the Council for Exceptional Children National Conference, San Antonio, Texas.

STATE PRESENTATIONS

Craig, C.J. (2010, April). Presentation on the Teacher Alliance. MO Association of Colleges of Teacher Education.

Craig, C.J., & DePaepe, P. (2006, Oct.). *Statewide pre-service training opportunities/or teachers of students with low incidence conditions*. Presentation at the annual MO Conference for Administrators of Special Education, Osage Beach, Missouri.

Craig, C.J., & Ituarte, J. (2003, March). *Statewide training of teachers in the area of visual impairment: How to involve consumers*. Presentation at the National Federation of the Blind conference, Springfield, Missouri.

Craig, C.J., & Ituarte, J. (2002, September). *Impact of blindness skills specialist project on learners with visual impairments*. Presentation at the Special Education Administration Conference, Osage Beach, Missouri.

Craig, C.J., Koenig, A. J., & Holbrook, C. M. (1998, May). *Selecting literacy media/or children with visual impairment*. Presentation at the Envision Conference, Big Cedar Lodge, Branson, Missouri.

- Craig, C.J., Doelling, J., & Byrne, M. (1998, February). *Implementing authentic, performance based assessment*. Presentation at the Missouri Council for Exceptional Children Conference, St. Louis, Missouri.

Craig, C.J. (1997, March). *Preparing special education teachers for work with children and youth with developmental disabilities through a competency based field experiences approach*. Presentation at the Council for Exceptional Children State Convention, Kansas City, Missouri.

Craig, C.J. (1996, August). *The transdisciplinary team approach: Building an image within the full array of services for children and youth with severe disabilities*. In-service provided for the professional and support staff of the Area II State Schools for the Severely Handicapped, Springfield, Missouri.

Craig, C.J. (1996, March). *Implementing assistive technology in Southwest Missouri: An analysis of perspectives*. Presentation at the Council for Exceptional Children State Conference, Osage Beach, Missouri.

Craig, C.J., & Doelling, J. (1995, March). *Assessment/or children with low incidence disabilities*. Presentation at the Missouri State Conference of the Council for Exceptional Children, Springfield, Missouri.

Craig, C.J., Wilson, G., & Duncan, J. (1995, March). *Law for teachers*. Panel presentation at the Missouri State Conference of the Council for Exceptional Children, Springfield, Missouri.

Craig, C.J. (1995, October). *Implementing assistive technology services in Southwest Missouri: An analysis of perspectives*. Presentation at the Missouri State Learning Disabilities Conference, Springfield, Missouri.

Craig, C.J. (1995, October). *On educational issues pertaining to ADDIADHD*. Presentation at the Missouri State Learning Disabilities Association Conference, Springfield, Missouri.

Craig, C.J. (1994, November). *Assistive technology for persons with visual impairments: Implications/or home, school, and employment*. Workshop sponsored by the Missouri Assistive Technology Project, Springfield Regional Center.

Craig, C.J., & Fent, K. (1994, May). *Legal mandates pertaining to assistive technology in the schools*. Workshop sponsored by the Missouri Assistive Technology Project, Columbia, Missouri.

Craig, C.J. (1993, July). *RESNA 'S "Project Reaching Out," Serving the assistive technology needs of culturally diverse individuals*. Presentation at the conference for the Tennessee Technology Access Project and Tennessee State University, Nashville, Tennessee.

Craig, C.J. (1992, November). *A critical decision: Selecting literacy media/or children with visual impairments*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired State Conference, Nashville, Tennessee.

Craig, C.J. (1988, December). *Definition and eligibility criteria/or visually impaired*. Satellite presentation on ESN sponsored by the Missouri Department of Elementary and Secondary Education, Jefferson City, Missouri.

LOCAL/COMMUNITY PRESENTATIONS

Craig, C.J. (2011, April). Presentation on Current issues in Education. Leadership Springfield Class 26. Craig, C.J. (2003, May). Presentation at Campbell Elementary School on character education.

Craig, C.J., & Harrison, D. (2003, June). Presentation at Sunshine Elementary School on children's literature and music.

Craig, C.J. (2002, October). *History of /Ls: Where do we go from here*. Annual meeting of Independent Living Center, Joplin, Missouri.

Craig, C.J. (2002, October) *Parental involvement in literacy*. Parents group at St. Agnes Elementary School, Springfield, Missouri.

Craig, C.J. (2002, Summer). Keynote speaker for Title II summer conference.

Craig, C.J. (2001, Summer). *Parental involvement in schools*. Title II summer conference.

Craig, C.J. (2000, July). *Students with special needs and visual disabilities*. Workshop at Missouri Association for Career and Technical Education (Missouri ACTE) Summer conference at Kickapoo High School in Springfield, **Missouri**.

Craig, C.J. (1997, December). *Collaboration and accommodations to promote the success of students*. Presentation at the Classroom Management: Exceptional Pupil Cooperative of the Ozarks, Bolivar, Missouri.

Craig, C.J., Garrison-Harrell, L., DePaepe, P., Blesz, D., & Doelling, J. (1997, August). *Inclusion of students with disabilities best practices at the secondary level*. Workshop provided for Springfield Public Schools, Springfield, **Missouri**.

Craig, C.J., & Baker, J. (1996, August). *Legal mandates of assistive technology for students with disabilities*. Professional development for the Springfield R-12 Schools, Springfield, Missouri.

Craig, C.J. (1996, August). *Educational alternatives for students with diverse learning needs*. Professional development provided for teachers and administrators of the Fordland Missouri Public Schools, Fordland, Missouri.

Craig, C.J. (1996, June). *We're all in this together*. Workshop for day care providers sponsored by the Safety Council of the Ozarks, Joplin, Missouri.

Craig, C.J. (1996, February). *Keeping your balance when implementing inclusion for children and youth with disabilities*. Keynote address at the Exceptional Pupil Cooperative of the Ozarks Inclusion conference, Bolivar, **Missouri**.

Craig, C.J. (1995, September). *Workshop on promoting early literacy experiences for children with visual impairments in the home*. Westport Elementary, Springfield, Missouri.

Craig, C.J. (1995, April). *Workshop to train job coaches for work with individuals with developmental disabilities*. Ozark Technical College, Springfield, Missouri.

Craig, C.J. (1995, February). *What administrators need to know about inclusion*. Presentation at the Southwest **Missouri Principal's Association Meeting, Strafford, Missouri**.

Craig, C.J. (1994, October). *Focus group for siblings of children with disabilities*. Workshop Sponsored by Missouri Protection and Advocacy, Springfield, Missouri.

Craig, C.J. (1993, October). *Section 504 of the Rehabilitation Act and the Schools*. Professional development activity at the Springfield Public Schools principal's meeting, Springfield, Missouri.

Craig, C.J. (1993, March). *Necessary academic modifications for students with disabilities*. in-service for the faculty at Nashville State Technical Institute, Nashville, Tennessee.

CONSULTANT EXPERIENCE

The listing in this section reflects ongoing involvement with school districts, agencies, and the private sector. The consultant contracts include responsibilities in program and product development, assessment, fiscal parrying, and facilitating interagency collaboration.

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- Special Education Consultant for the Carthage R-9 Public Schools, Fall 2004 to Spring 2009
- Special Education Consultant for the Branson Public Schools, Fall 2004 to present.
- Special Education Consultant for the Monett Public Schools, Fall 2004 to present.
- Special Education Consultant for the Nixa Public Schools, Fall 2004 to present.
- Special Education Consultant for the Forsyth Public Schools, Fall 2004 to present.
- Special Education Consultant for the Rolla Public Schools, December 2001 to present.
- Special Education Consultant for the Rogersville Public Schools, August 1997 to present.
- Special Education Consultant for the Bolivar Missouri Exceptional Pupil Cooperative, August 1994 to August 2000.
- Special Education Consultant for the Greene County Missouri Cooperative, October 1995 to August 2000.
- Special Education Consultant for the Monett Missouri Public Schools, April 1996.
- Special Education Consultant for the Ozark Missouri Public Schools, August 1994 to August 2000.
- Special Education Consultant for the Springfield Missouri Public Schools, August 1994 to present.
- Special Education Consultant for the Springfield Missouri Catholic School System, May 1995 to Present.
- Program development for the Poplar Bluff Missouri Regional Center for Adults with Developmental Disabilities, July 1988.
- Consultant for the Silver Dollar City Organization on Disability Awareness, Policy, Safety, and Accessibility, May 1994 to 2000.
- Redesign of the Desk Top and Handy Cassette Tape Players, American Printing House for the Blind, January 1994.

STATE, UNIVERSITY, AND COMMUNITY SERVICE State Service

- President of the Missouri Association for Colleges of Teacher Education (MACTE April 2008 to April 2010)
- Member of Missouri Blind Task Force, September 1999 to April 2010
- Chair for Missouri Assistive Technology Council, September 1999 to July 2000.
- Chair of Committee to Establish a Three State Collaboration in the preparation of teachers to work with children and youth with visual impairments, August 2002 to present.
- Missouri State Summit on Special Education: Committee to Develop the Individual Education Program Form and Process, March-May, 1998.
- Committee to Develop Competencies for the Missouri Department of Elementary and Secondary Education Program Approval and Certification Process for Special Education, June 1996 to March 1997.
- Appointed by Governor Mel Carnahan to the State Rehabilitation Advisory Council for the Blind, May 9th, 1997.
- Elected to the Executive Board of the Missouri State Rehabilitation Advisory Council for the Blind, February 1999 to 2000.
- Chair of the Children's Education Committee, February 1999 to 2000.
- Appointed by Governor Mel Carnahan to the Missouri Assistive Technology Advisory Council, May 10th, 1995.
- Elected to the Executive Board of the Missouri Assistive Technology Advisory Council, August 1997 to **Present.**
- Institutions of Higher Education Advisory Committee to the Missouri Department of Elementary and Secondary Education and Center for Innovations in Special Education, June 1996 to present.
- Steering Committee for the Missouri School for the Blind Summit on Visual Impairment and Blindness, October 1995.

University Service

- Co-Chair of the President's Commission on Diversity, Missouri State University, July 2007 to August 2009
- Chair of the Provost Committee on Faculty Leadership, December 2006 to August 2009
- Chair of Committee on Missouri Information Technology Accessibility Standards and University Compliance, May 2003 to August 2006

- College Diversity Committee, College of Education, August 2002 to August 2006
- NCATE/MoDESE Leadership Team, August 2002 to August 2009
- Ex-Officio Member of College of Education Technology Committee, August 2002 to August 2006
- Ex-Officio Member of MSED Oversight Committee, College of Education, August 2002 to August 2006
- Ex-Officio member of Committee to Develop the Conceptual Framework for the Professional Education Unit, Southwest Missouri State University, 2000 to August 2006
- Co-Chair of the Program Accreditation Review Committee of the Professional Education Committee, January 1998 to 2000.
- Member of the Committee to Develop Student Portfolios for the PEU, December 1998 to October 2003
- NCATE Leadership Team, March 1997 to September 1998.
- Chair of the Committee to Develop the Conceptual Framework for the Professional Education Unit, Southwest Missouri State University, March 1997 to 2000.
- Chair of the Disabled Services Committee, Southwest Missouri State University, August 1996 to May 1997.
- Chair of the Search Committee for the Associate Dean Positions for the College of Education, August 1996.
- Chair of the Graduate Revisions Program Committee in Special Education, August 1995 to 2000.
- Committee to Revise the Special Education Undergraduate Program, August 1994 to 2000.
- Search Committee for Special Education, August 1996.
- Search Committee for Early Childhood, Elementary, and Middle School, August 1996.
- Search Committee for the Department Head Position for Educational Administration, August 1998 to 2000.

Community Service

Board of Directors: Community Foundation of the Ozarks July 2011-present.

Board member. The Arc of the Ozarks, June 2010 to present.

President-elect. Vision Rehabilitation Center of the Ozarks, June 2010 to present.

Special Education. Program Evaluation Committee Chair, Springfield (Missouri) Public Schools, September 2003 to August 2006

Facilitating involvement with Ozarks Literacy Council, November 2002 to August 2006

Springfield Public Schools Americans with Disabilities Act Advisory Board, 2001 to 2006

Director of Southwest Missouri State University BASE (Business Associated Student Education) Project, 1999 to 2006

Board of Directors, Greater Ozarks Association for Retarded Citizens, March 1995 to March 1997.

Board of Directors, The Network for Parents and Families of Children with Developmental Disabilities, July 1997.

Board of Directors, Southwest Center for Independent Living, Springfield, Missouri, August 1986 to August 1988.

Teaching parents of children with visual impairments to read and write Braille, October 1995 to present.

PROFESSIONAL SERVICE AND PROFESSIONAL MEMBERSHIPS

Missouri AER Board, Spring 2000 to present.

Appointed to the Editorial Board, Journal of Visual Impairment and Blindness, September 1999 to 2005. Member; American Education Research Association, Spring 2002 to August 2006

Member: Council for Exceptional Children, Division of Mental Retardation and Developmental Disabilities (MRDD), Division of Teacher Education (TED).

Member: Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER); Division of Personnel Preparation, Division of Early Childhood.

AWARDS AND HONORS

- Springfield Men of the Year 2015.
- 2009 Greek Excellence Award, Drury University Fraternity and Sorority Life.
- Appointed to the 2008 Leadership Springfield Program.
- Honorary Member of the Golden Key International Honors Society of Southwest Missouri State University. Chosen to present at the Honors Banquet. Fall 2004.
- Nominated for the Joan Davis Award, Missouri Council for Exceptional Children, Awards Ceremony held

in conjunction with the Missouri State CEC Conference, March 1999.

- Recognition of Service Award, Missouri Assistive Technology Exposition and Conference, April 1998.
- Induction into the Nixa Missouri High School Academic Hall of Fame, May 1995.
- Fellowship Award from the U.S. Department of Education, Department of Special Education, George Peabody College of Vanderbilt University, 1991-1992 & 1992-1993 academic years.
- Affirmative Action and Equal Opportunity Award, Sixth annual awards banquet; Opportunity Development Center; Vanderbilt University, October 1992.
- National Scholarship Award for Teachers, Association for the Education and Rehabilitation of the Blind and Visually Impaired. 1992.
- Recipient of the National Federation of the Blind National Student Scholarship, 1990.
- Recipient of the Missouri Council of the Blind State Scholarship, 1990.
- Special Service Award, Southwest Center for Independent Living, Springfield, MO, 1990.
- Recipient of the Rudolph Dillman Scholarship for professionals in the field of educating students with visual impairments, American Foundation for the Blind, 1988 and 1989.
- Mortarboard Society, Drury College, 1982.
- Departmental Honors, Music Department, Drury College, 1982.
- Special Achievement Award, Music Education and Special Education, Education Department, Drury College, 1982.